

CLASS 130: Transition Resources Corporation Indiana

Experience in Democracy Leadership Program

Training Week: May 30 - June 5, 2004

June 05, 2004

Indiana Migrant Youth Express Their Ideas to Capitol Hill Leaders

WASHINGTON, DC, June 5, 2004 seven students from Indiana, successfully completed their leadership training week with definite plans to make change in their local communities. The Bert Corona Leadership Institute's customized hands-on civic leadership program provided the students with the practical insight of their role in government.

The students of Class 130 from Indiana were quick to realize that possessing the skills and know-how of civic participa-

tion is half the battle. Like the many before them, these students were challenged and tested so to enable them to accept the civic responsibilities that lie ahead.

This sense of empowerment is what the Experience In Democracy Leadership Program is all about. It comes from teaching the values of democracy, building and refining leadership skills, and entrusting them with the duty of civic engagement.

The Class 130 Indiana participants were able to learn the practical mechanics of public policy as they partook in developing their own issues agenda and meeting with their congressional representatives and government agency officials.

Among the other notable meetings during their busy training week, Class 130 met with members of the offices of U. S. Representatives Dan Burton and Baron Hill and Senators Evan Bayh and Richard Lugar. Each meeting was a success, as Class 130 took advantage of the opportunity to address their concerns before their congressional representatives (see "Issues Agendas", page 2).



Presenting Issues to Senator Lugar's Legislative Assistant, Jon C. Eskelsen



Indiana NFJP Youth Program on steps of Capitol Hill

The Indiana students of Class 130 showed much resolve in their newfound dedication to make a difference. They recognize civic responsibility as a call that all must answer.

Congratulations Class 130

Juanita Bermudez
Evaristo Gonzales

Gerardo Cruz
Erica Serna
Christopher Gonzales

Marcelino Cruz
Martin Serna

*Susan Ankeny
*Lupe Chavez
*Vicky Germano

** denotes chaperone*

Issues Agendas: Class 130 Transition Resources Corporation Indiana

These issues, concerns and proposed solutions (as shown) were developed by EIDLDP Class 130 from Indiana. Their purpose is to make a difference in their communities and make their communities a better place.



Students discussing Issues from Local Communities

We are students representing Transition Resources Corporation from Indiana. We are here today to talk about the issues affecting our community, and we propose the following:

Funding

We propose to Congress to allocate funding for Migrant Youth Programs in the state of Indiana. This is needed to establish prospective educational opportunities for our future leaders.

Jobs

We propose to Congress to have more jobs in the state of Indiana. For example, they closed a factory (Thomson Electronics) in Marion, IN, where a lot of people worked. Now there are fewer jobs in this community.

Hispanic Clubs

We propose to Congress, funding for teachers, materials, and field trips for the various Hispanic clubs in our school systems. This is needed to help mainstream and integrate students in order to provide a more unified student body.

Education

We propose to Congress that we the students need more resources to help us pass the state standard

test, the I-STEP. This is causing high dropout rates due to the fact that the students cannot achieve the minimum score.

Crime

We propose to Congress that we the students need to establish a crime and drug prevention program for our local community. This is needed to prevent drug, murder and gang relations that are occurring in our community.

Migration

We propose to Congress that we the students need to establish more stability in the educational system for migrant students transitioning from state to state. This is needed to lower educational dropout rates.



Typing Issues Agenda for Congressional Meetings



Mr. Francisco Garcia from the office of Migrant Education at the US Department of Education reminded the delegates about the importance of being a leader in their communities and the GANAS that takes place to stand up and make their dreams come true.